The board meeting was called to order on June 1, 2020 by President Siri Bliesner at 5:00 p.m.

CALL TO ORDER

Due to current social distancing precautions because of the Coronavirus, all meeting participants will be joining the meeting remotely in alignment with current proclamation issued by Governor Inslee. The board meeting will be livestreamed and viewable on the <u>district website</u>. Viewers could call (425) 936-2805 or (425) 936-2809, Conference ID: 471683, to listen to the meeting in alignment with the Governor's proclamation.

There will be no in-person public comment to ensure social distancing. All public comments should be submitted in writing to <u>djenkins@lwsd.org</u> by 3:00 p.m. on the day of the board meeting.

Members present remotely: Siri Bliesner, Mark Stuart, Chris Carlson, Eric Laliberte, and Cassandra Sage.

ROLL CALL

Present: Superintendent Jane Stavem

On behalf of the Board, Siri Bliesner read the following statement:

BOARD STATEMENT -

Ahmaud Arbery, Breonna Taylor, and George Floyd. We say their names not because they are the only three. They are three of many whose lives were taken and sadly, their names are now part of our history as a country that should be better because of the promise that was put forth that all people are created equal. However, this ideal will continue to be just an ideal—an aspiration—if we only see these names of Black women, men, and children as sad markers in our history instead of a call to action to make change for a better future that is equitable for every one of our students.

We understand, as a Board, that silence is comforting for some and deafening for others. We understand that silence is also complicity. If we are silent, we are implicitly saying that the lives of Black people are less than or do not matter. We believe that the lives of Black people *do* matter. We believe that it is our responsibility to condemn and speak out against discrimination, hate, and racism. As writer and activist, Alice Walker stated, "Look closely at the present that you are constructing; it should look like the future you are dreaming."

In the present, we acknowledge that we do not have all the answers. In the present, we understand that those furthest away from economic, racial, and/or educational justice are in those places and positions because of inequities inherent in our structures, systems, and institutions.

Our Strategic Plan and Board Values speak to the future that we are constructing:

- A district with access to opportunities for all students not just to survive but to thrive.
- A district with socio-emotional learning supports that are differentiated and culturally responsive.
- A district where students, staff, and families are heard and valued for their individual and collective perspectives, knowledge, and histories.
- A district where students will choose their trajectories and futures because the district staff support our students' realities and their hopes and dreams by continuing our work to be a place with a diverse, highquality, and culturally responsive workforce.

We will be able to do the aforementioned work through being listeners and learners. Through our intentional, and many times uncomfortable work, we will collectively build a broader and more responsive community wherein our values, beliefs, and actions exemplify the brighter future where inequities have been eliminated, creating a new reality - for every single student within the Lake Washington School District.

Siri Bliesner indicated that the recognition of the PTSA Scholarship Award presentation would be moved to the June 8 study session.

APPROVAL OF AGENDA

Eric Laliberte moved to approve the agenda as amended. Seconded by Mark Stuart.

Motion carried.

Siri Bliesner read public comments received from Lisa Guthrie and Susan Cozzens regarding the needs of special education students.

PUBLIC COMMENT

Eric Laliberte moved to approve the consent agenda. Seconded by Chris Carlson.

CONSENT AGENDA

Siri Bliesner, yes; Mark Stuart, yes; Chris Carlson, yes; Eric Laliberte, yes; and Cassandra Sage, yes.

Motion carried.

The follow	APPROVAL OF	
		<u>VOUCHERS</u>

General Fund

368658-369597 \$6,429,301.85

Payroll

3038-3044 \$13,583.44

Accounts Payable Direct Deposit \$10,989,097.18 **Acquisition Card** 599,574.01 **Deferred Comp** 159,899.00 Department of Revenue 4,934.79 Dept. of Retirement Systems 3,721,184.96 Dept. of Retirement Systems 1,103,117.19 American Fidelity HSA 17,356.47 DSHS - Division of Child Support 4,142.26 Payroll Direct Deposit 15,183,420.72 5,467,859.94 Payroll Tax Withdrawal TSA Envoy 425,720.28 **VEBA** 0.00 Vision/Northwest Benefit Network 0.00 Key Bank Processing Fees 5,012.06

\$37,681,318.86

Capital Projects

700913-700958 \$3,899,377.29

ASB

65118-65899 \$153,811.20

Transportation Vehicle Fund

\$0.00

Private Purpose Trust Fund

3281-3289 and 8284 \$4,598.28

Approves minutes of the May 18 board meeting.

Approves June 1, 2020 Human Resources Report.

APPROVAL OF HUMAN

RESOURCES REPORT

Approves the monitoring report for OE-3, Treatment of Community Stakeholders, as presented.

MONITORING REPORT OE-3, TREATMENT OF COMMUNITY STAKEHOLDERS

APPROVAL OF

APPROVAL OF MINUTES

Approves the monitoring report for OE-9, Communication and Engagement with the Community, as presented.

APPROVAL OF MONITORING REPORT OE-9, COMMUNICATION AND ENGAGEMENT WITH THE COMMUNITY,

Accepts the donations/grants as identified -

Acceptance from Lake Washington Schools Foundation to Lake Washington in the amount of \$3,793.74 to provide Reach for Success Grants at Evergreen and Finn Hill middle schools.

Acceptance from Redmond Middle School PTSA to Redmond Middle in the amount of \$1,500.00 to purchase library books.

TOTAL \$5,293.74

Mike Van Orden, Associate Superintendent, Student Academic Success Services, provided an update on summer school and services. There will be live instruction, some prerecorded sessions in addition to printed materials provided by teachers. Each teacher will have 6-7 students. He highlighted the summer programs (by invitation): Elementary Summer Literacy Academy, Title 1 Summer School (160 students), Long-term English Learning (80-5th graders), Competency-Based Credit Recovery, EL English Credit Recovery. There will be some remote CTE courses available to Lake Washington students (WaNIC Health, Health Careers Exploration, and Fire/EMS. Lexia: Reading K-5, Dreambox Math K-5 and ALEKS Math 6-8 will be available to students through July 31 at no cost to families. Algebra 1 and Geometry will be offered as a fee-based program. Summer school students will have access to their devices.

Dr. Stavem noted that there are still many unknowns, if OSPI will open schools in July. The district is planning if schools are open or if they will remain closed.

Dr. Shannon Hitch, Director of Special Services, provided an update on extended school year (ESY) for eligible special need students in accordance with a student's IEP. Teams determine eligibility for ESY services at the annual IEP meetings. ESY will run in July in coordination with Summer School and will be a virtual instructional model. Currently,

DONATIONS

UPDATE ON ATHLETICS, ACTIVITIES, SUMMER PROGRAMS, AND USE OF FACILITIES

there are 22 preschool/elementary students and 17 secondary students eligible and staff is in the process of determining which of these students may be unable to access virtual 1:1 and/or small group learning. In-person services will be considered for these students based upon state allowances and availability of staff. Students in ESY will continue to have access to technology. OSPI guidelines currently state that there are no children in schools with only a few exceptions.

Dr. Stavem concurred that this has been a difficult period with schools closed, especially for our most vulnerable students. There are many factors to be considered to ensure the safety of both students and staff when schools reopen. Planning for different models are being considered. As the school year ends, there are constraints with staffing, funding, and planning for next year. She thanked staff for their intentional and thoughtful work. She acknowledged the difficulties that families have faced throughout this pandemic.

Jon Holmen, Deputy Superintendent, presented for Results 1, Mission of Lake Washington School District, for approval and responded to board members' questions.

Eric Laliberte moved that the Board approve the monitoring report for Results-1, Mission of Lake Washington School District, as presented. Seconded by Chris Carlson.

Motion carried.

APPROVAL OF MONITORING REPORT RESULTS-1, MISSION OF LAKE WASHINGTON SCHOOL DISTRICT

Barbara Posthumus, Associate Superintendent, Business and Support Services, presented the Six-Year Capital Facilities Plan, 2020-25. This Plan includes current enrollment projections and projects from the April 2016 bond measure and the April 2019 Capital Projects levy measure. It also includes the remaining projects from the February 2018 bond. Although this bond measure did not pass, the need for these projects remains. From the approved 2016 bond measure, this plan addresses the need to: rebuild and enlarge Juanita High School; from the approved 2019 levy measure this plan addresses the need to: construct an addition at one high school (Lake Washington High School); and construct additions at four elementary schools (Carson, Franklin, Rose Hill, and Twain elementary schools). From the proposed 2018 bond measure, this plan addresses the need to construct: one new Choice High School in the Sammamish area; rebuild and enlarge one middle school (Kamiakin Middle School); and rebuild and enlarge one elementary school (Alcott Elementary School).

The district formed a Facilities Advisory Committee in November 2019 to review and update the 2014 Task Force Recommendations. Because the Facility Advisory Committee recommendations will not be finalized at the time of the adoption of this plan, the proposed projects included in the plan continue to be the remaining projects from the 2018 bond. Next year's Capital Facilities Plan will be updated with the Facility Advisory Committee recommendations.

The State Environmental Policy Act (SEPA) requires that the district consider the environmental impacts of this proposal. The Director of Support Services, as the responsible official of the school district as lead agency, has determined that the proposed plan will not have a probable significant adverse impact on the environment. The notice of this determination was published on May 15, 2019 and the comment period ended on May 29, 2019. No comments were received during this period.

SIX-YEAR CAPITAL FACILITIES PLAN, 2020-25

The 2020-25 Capital Facilities Plan establishes impact fees of \$15,070 per single-family unit and \$2,161 for each multifamily unit. The single-family fee is an increase of \$1,437 and the multi-family fee is an increase of \$773 from last year's fees. These increases are due to updated construction costs, reduction of local tax credits, and changes in student generation factors.

Barbara Posthumus responded to board members questions. Eric Laliberte noted that the district's impact fees are among the lowest of neighboring school districts. The board discussed the impact fees and the consensus was not to implement an additional discount and stepped amount to the multi-family impact fee.

Eric moved that the Board of Directors adopt the Six-Year Capital Facilities Plan, 2020-25, with the exception to amend the multi-family of \$2,701, reflecting the full amount allowed. Seconded by Mark Stuart.

Motion carried.

Barbara Posthumus and Brian Buck, Director of Support Services, provided a facility update. She highlighted and reviewed revenues and expenditures for the 2016 Bond Projects – three new schools, Timberline Middle School, Ella Baker and Clara Barton elementary schools; and Juanita High School, Old Redmond Schoolhouse, Peter Kirk, Margaret Mead, and Kirk elementary schools, and Explorer. She reviewed the 2019 six-year capital projects levy update which consisted of critical projects for growth, core expansion of facilities/common spaces, and safety and security upgrades. These projects were: Elementary Schools: Twain – 4 classroom additions, Rose Hill – 8 classroom addition, Franklin – 8 classrooms and Carson – 4 classrooms and High School: Lake Washington, 20 classroom addition and core expansion,

STRATEGIC PLAN
CONNECTION: FACILITY
UPDATE - CURRENT
PROJECTS

Diane Jenkins

Recording Secretary

Dr. Stavem noted that there are three weeks of school left **SUPERINTENDENT** and working to ensure that our communities are safe and REPORT students are learning. This has been a different environment and staff have been working on summer planning. Across the nation, we are all struggling with the same questions and continue to plan in order to keep moving forward. Cassandra Sage suggested that the board may want to **BOARD MEMBER** consider policy language to ensure two-way dialogue with **COMMENTS** underrepresented members of our community to ensure that all voices and perspectives are heard. Siri Bliesner noted that as the board moves forward, the board will review current policies. Chris Carlson moved to adjourn. Seconded by Eric Laliberte. **ADJOURNMENT** Motion carried. The meeting was adjourned at 7:55 p.m. Siri Bliesner, President Jane Stavem, Superintendent